# PRINCESS ANNE MIDDLE SCHOOL

**WILDCAT’S SOCIAL STUDIES 7 CLASSROOM EXPECTATIONS**

**2012-2013**

**TEACHER: Mrs. Dean ROOM: 425 SUBJECT: Social Studies 7**

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Please subscribe to the ListServe to receive an e-mail of the daily homework assignments. Subscribe by clicking on the **“MY SCHOOL MAIL”** icon on the Princess Anne MS website <http://www.princessannems.vbschools.com/>.

**COURSE DESCRIPTION**: “Social Studies 7 expands the study of American History begun in grade 6 by introducing students to the latter nineteenth century thru twentieth century. The course concentrates on the social, economic, and political history of the United States from 1865 to the present. It examines the “effects of developments, events, and changes on the lives of people in historical periods. Fundamental concepts in civics, economics and geography are further developed within the context of U.S. history.”

**COURSE OBJECTIVES:** All Social Studies SOL’s for Virginia are included in the Virginia Beach City Public Schools’ Social Studies curriculum.

**TEXTS AND MATERIALS:** America, History of our Nation (Prentice Hall) will be the required textbook. A class set of textbooks will be available in class. Students will access the online version of the textbook at home or in the school/public library at <http://www.phschool.com/>. Further information on student access code and password will be available within the first weeks of school.

An agenda is issued to all students, free of charge, on the first day of school. If needed, a new one must be purchased at the cost of $8.00). PAMS agenda, social studies 1” 3-ring binder, pencils, blue or black pen, colored pencils, glue sticks and other items as notified by the teacher are required each day. Students are **required** to have the PAMS agenda with them at all times as this is also their hallway pass.

**COURSE SCOPE AND SEQUENCE:** Our units of study are as follows: Unit 1: Reuniting the Nation, Unit 2: Getting Down to Business, Unit 3: A Nation Transformed, Unit 4: Competition and Conflict, Unit 5: Progressive Reforms, Unit 6: The Great War: America Joints the Fight, Unit 7: America Goes from Boom to Bust, Unit 8: World War II, Unit 9: Transitions: In Pursuit of Peace, Unit 10: Turmoil at Home and Abroad, Unit 11: Globalization and Interdependence.

**ASSESSMENT MEASURES:** Students will be assessed in many ways to accommodate a variety of learning styles. Observation, discussion, graphic organizers, collaboration, oral presentations, quizzes, tests, performance tasks, self-evaluation, written assignments and portfolios are methods of assessment that may be used during this course.

**GRADING PROCEDURES:** Grades will be based on a 100% scale and will be calculated using tests, quizzes, class work, projects and homework grades. All assignments are due on the date assigned. Special projects may be assigned at times. Students will receive complete instructions, a suggested timetable for completion, and a grading rubric. Core teachers will work together to coordinate project schedules whenever possible. The VBCPS grading scale is as follows:

* + 93-100=A 90-92=A-
  + 87-89=B+ 83-86=B 80-83=B-
  + 77-79=C+ 73-76=C 70-72=C-
  + 67-69=D+ 64-66=D
  + Below 64=E

**Parent Portal**: If you have not yet done so, please come to school to subscribe to Parent Portal. Parents may access the Parent Portal found on the PAMS homepage for information related to grading and attendance. Grades will be entered into Parent Portal within five days except in the case of extended assignments which will be entered as quickly as possible considering the length and complexity of the task.

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**HOMEWORK**

Homework will be assigned frequently to reinforce or extend the lessons in class. Homework will be checked during the next scheduled class for completion and accuracy. Homework should not take students more than 20 minutes to complete. While some students will benefit from taking the time to reinforce reading skills, homework should not become a source of turmoil and frustration in your homes. If your child spends more than 20 minutes on an assignment, or if family obligations prevent your child from completing the assignment, simply sign the homework activity as such. Your child will not be penalized as long as the activity is signed by the parent. You do not need to explain! I understand that from time to time, Social Studies 7 homework is not the most important item on the agenda. Homework will not count more than ten-percent of student’s final grade.

Parents should subscribe to the **Wildcat ListServ** via MySchoolMail to receive nightly e-mails of homework. All assignments are due on the date assigned; no late homework assignments will be accepted unless for an excused absence or as previously stated.

**Make-up work**: Make-up work will be accepted for an excused absence. It is the student’s responsibility to obtain any missed work. Students must complete the work within the number of days absent; thus, if a student is absent on A-Day, he/she has until the following A-Day to make up the assignment. Make-up tests and quizzes must be made up as soon as possible by appointment with your teacher.

**Late Assignments:** Late work will be penalized 10 points per day. If the assignment is due on Monday morning, and it is handed in Tuesday, it will be penalized 10 points – regardless of whether the student has that teacher that day. It is the responsibility of the student to make up the assignments, find their teacher, and submit the work. An “A” day assignment handed in on the following “A” day will be two days late – and penalized 20 points accordingly.

In the event a performance task (or other long-term assignment) is due and the student is absent on the due date, the student is expected to turn in the project the day the student returns from the absence, regardless of the block-schedule.

**HELP SESSIONS:** Extra help will be available by appointment either before and/or after school throughout the school year. Students should arrange for transportation with their parents at least one day prior to the date of the tutoring session.

**Conferences** - **Conferences will be scheduled on an as needed basis.** Parents may schedule a conference any time during the year by calling the guidance office. Contact can also be made through e-mail**.** I check my e-mail frequently throughout the day.

**Citizenship Expectations:**

Students will:

* Respect other students and teachers. Respect school property.
* Bring necessary supplies to class each day.
* Work cooperatively in large and small groups.
* Use proper behavior by following the school and class rules as indicated in the PAMS agenda and the VPCPS Code of Conduct.
* Use the agenda **correctly**. This is your hallway passport and must be with you at ALL TIMES! All assignments and upcoming school activities will be written on the appropriate pages.

Students experiencing difficulty meeting behavioral expectations will receive a warning from the teacher. If the anticipated improvement in the behavior is not realized, the students will move through a series of corrective actions as follows:

* Warning with a teacher/student conference
* Written warning which will result in a phone call home.
* After – School Detention assigned by teacher, *Mrs. Dean.*
* Once these steps have been completed, the next consequence will be Administrative After-School Detention and then a referral to the administration.

# I am here to help your child achieve the highest level of academic success possible. Anything that I can do to meet that goal, I will do. Please feel free to contact me with any questions for comments you may have. I look very forward to meeting you and working with your child.

***Vickie Dean***